

STANDARDS & PROCEDURES
Pre-K
 2020 / 2021

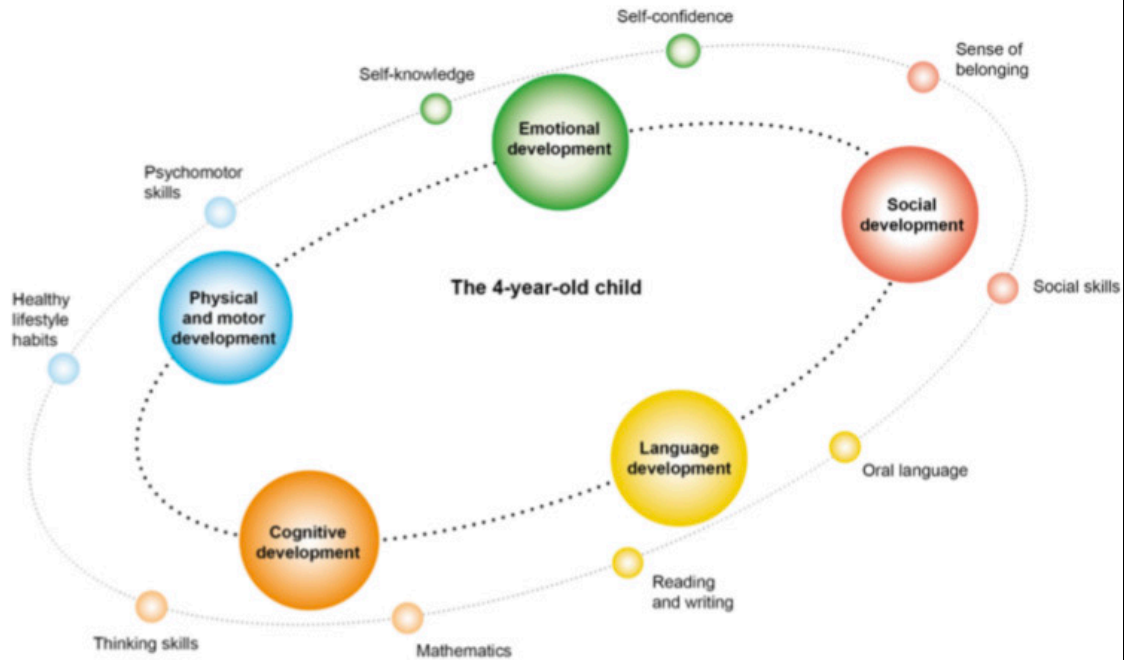
Department or Subject:	Pre-K
Teacher(s):	Connie Vitale Nathalie Somma
School Year:	2020 – 2021

**Preschool Education
 Competencies**

- 1- To perform sensorimotor actions effectively in different contexts
- 2- To affirm his/her personality
- 3- To interact harmoniously with others
- 4- To communicate using the resources of language
 Communiquer en utilisant les ressources de la langue
- 5- To construct his/her understanding of the world
- 6- To complete an activity or project



Areas in the global development of the child and focuses of development



Progress Report

(Given out on October 15th)

Only the competencies 1-3- 4 in English and 6 will be evaluated in the Progress Report.

Term 1		
<u>Competencies Targeted</u>	<u>Evaluation Methods</u>	<u>General Timeline</u>
<p>Term1: only Competencies 1-2-3-4 and 6</p>	<p>Mostly through observation, both individual and in group settings:</p> <ul style="list-style-type: none"> • Social interaction with peers and adults • Fine motor skills cutting and coloring • Following instruction in both languages • Communicating orally in English • Comprehension in French • Learning through play 	<p>Throughout the entire term</p> <p>Term ends on November 2nd.</p>
<u>Communication to Students and Parents</u>	<u>Other Pertinent Information</u>	
<ul style="list-style-type: none"> • Notes (in Memo Folder) • Term 1 Report Card • Google Classroom 	<ul style="list-style-type: none"> • <i>1st Parents' Night will allow parents and teachers to discuss.</i> • <i>Use of various technological tools in class</i> 	

Term 2		
<u>Competencies Targeted</u>	<u>Evaluation Methods</u>	<u>General Timeline</u>
<p>Term 2: Only competencies 1-2-3-4 and 6</p>	<p>Observation as in Term 1, as well:</p> <ul style="list-style-type: none"> • Comprehension and beginning to communicate orally in French • Learning to make choices, taking initiative and responsibility • Learning through play 	<p>Throughout the entire term</p> <p>Term ends on February 5th.</p>

<u>Communication to Students and Parents</u>	<u>Other Pertinent Information</u>
<ul style="list-style-type: none"> • Term 2 Report Card • Memo folder • Google Classroom 	<ul style="list-style-type: none"> • <i>Introduction to homework in English and French (Simple little tasks to do at home to develop the habit and sense of responsibility)</i> • Second Parents' Night

Term 3		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Term 3: All 6 competencies will be evaluated</p>	<p>Observation as in previous terms as well as:</p> <ul style="list-style-type: none"> • Completion of projects independently • Creativity in work 	<p>Throughout the entire term.</p> <p>Term ends on June 23rd .</p>
<u>Communication to Students and Parents</u>	<u>Other Pertinent Information</u>	
<ul style="list-style-type: none"> • Term 3 Report Card • Memo folder • Google Classroom 		