

STANDARDS & PROCEDURES
Kindergarten
2020 / 2021

Department or Subject:	Kindergarten
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School Year:	2020 - 2021

**Preschool Education
Competencies**

- 1- To perform sensorimotor actions effectively in different contexts
- 2- To affirm his/her personality
- 3- To interact harmoniously with others
- 4- To communicate using the resources of language
Communiquer en utilisant les ressources de la langue
- 5- To construct his/her understanding of the world
- 6- To complete an activity or project

Progress Report

Only competencies 1-3-4 in English and 6 will be evaluated in the Progress Report.

Term 1

<u>Competencies Targeted</u>	<u>Evaluation Methods</u>	<u>General Timeline</u>
Kindergarten competencies 1-2-3-4 and 6	Mostly through observation, both individual and in group settings: <ul style="list-style-type: none"> • Social interaction with peers and adults • Fine motor skills cutting and coloring • Following instruction in both languages • Communicating orally in English • Comprehension and a beginning of interaction in French. • Group discussions 	<ul style="list-style-type: none"> • Throughout the entire term • Term ends on November 2nd.
<u>Communication to Students and Parents</u>	<u>Other Pertinent Information</u>	
<ul style="list-style-type: none"> • Notes (in Memo Folder) • Phone calls if necessary 	<ul style="list-style-type: none"> • Information night on September 17th for parents. We will discuss the curriculum. • 1st Parents' Night on November 26th will allow parents to meet with the teachers and discuss their child's progress. 	

<ul style="list-style-type: none"> • Progress Report (given out on October 15th) • Report Card (given before Nov 26th) • Google Classroom 	<ul style="list-style-type: none"> • Beginning of use of Library books • Use of various technological tools in class
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Term 2		
<u>Competencies Targeted</u>	<u>Evaluation Methods</u>	<u>General Timeline</u>
All 6 Kindergarten competencies	Observation as in Term 1, as well: <ul style="list-style-type: none"> • Communicating orally in French • Learning to make choices, taking initiative and responsibility • Introduction to printing and beginning sounds • Group discussions after story time 	<ul style="list-style-type: none"> • Throughout the entire term • Term ends on Feb 5th
<u>Communication to Students and Parents</u>	<u>Other Pertinent Information</u>	
<ul style="list-style-type: none"> • Report Card (given out the week of February 22nd) • Memo folder/phone calls • Google Classroom 	<p><u>In English:</u> Introduction to letter sound correlation.</p> <p><u>Homework:</u></p> <ul style="list-style-type: none"> • Home Reading • Alphabet printing and beginning sounds (Jolly Phonics) • VIP Project • RAZ Kids <p><u>In French:</u> The use of Raconte-moi l'alphabet and Au Royaume des sons in class (Conscience phonologique)</p> <p><u>Homework:</u></p> <ul style="list-style-type: none"> • J'aime lire (French Home Reading) • Mon alphabet en devoir booklet • Au Royaume des sons at home (Conscience phonologique) <p>Please note meetings with teachers for 2nd Parents' Night on February 25th are by invitation only.</p>	

Term 3		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
All 6 kindergarten competencies	Observation as in previous terms as well as: <ul style="list-style-type: none"> • Beginning reading skills, through morning message and phonological awareness games • Completion of projects independently 	<ul style="list-style-type: none"> • Throughout the entire term • Term ends on June 23rd
<u><i>Communication to Students and Parents</i></u>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none"> • Report Card (given out on June 23rd) • Memo folder/phone calls • Google Classroom 	<ul style="list-style-type: none"> • Home Reading and J'aime Lire. • Homework in English and French. • VIP Project • RAZ Kids • Au Royaume des sons 	