



STANDARDS & PROCEDURES 2020-2021
Cycle 1- Grade 2

Teachers			
Isabelle Moreau 203 & Vanessa Viglione 201/202 Marisa Pietrangelo 203 & Angela Casella 201/202			
School Year 2020-2021			
Term	Period	Distributed on	Recipient
First Communication	August 31, 2020 - October 14, 2020	October 15, 2020	Given to student
1 (20% of final mark)	August 31, 2020 - November 2, 2020	November 20, 2020	Access first report card through Mozaik
2 (20% of final mark)	November 3, 2020 - February 5, 2021	February 24, 2021	Access first report card through Mozaik
3 (60% of final mark)	February 8, 2021- June 23, 2021	June 23, 2021	Access first report card through Mozaik

Ongoing Communications to Students and Parents

Use of agenda and/or pocket folder containing notes/messages/letters/handouts

Google Classroom

Parent/teacher meetings (arranged by school or between parent and teacher)

Report cards

Telephone calls

Competencies		Evaluation Methods			Term		
English Language Arts			1	2	3		
Uses language to communicate and to learn (33%)	<p>Oral communication skills are evaluated using a variety of methods (observations, discussions, book talks, conferences, and poem presentations)</p> <ul style="list-style-type: none"> • Reading tests • Reading Comprehension tests • Listening tests • Spelling tests <p>Writing pieces are evaluated using rubrics and/or checklists</p>		X	X			
Reads and listens to spoken, written and media texts (33%)		X	X	X			
Produces written and media texts (34%)			X	X			
Français, langue seconde							
Communique oralement en français (33%)	<p>In class observations (teamwork), reading and listening tests, reading comprehension tests, oral reading observations, rubrics and/or checklists, structured and spontaneous oral presentations, observations during 'Le 5 au quotidien', correction of daily work with 'Alphabetik' and conferencing with student.</p>		X	X			
Comprend des textes écrits et des exposés oraux (34%)		X	X	X			
Produit des textes écrits et des exposés oraux (33%)			X	X			
Mathematics			1	2	3		
Solves a situational problem (30%)	<p>Essential knowledge quizzes, end of chapter tests, in class observations (teamwork), observations during math stations, correction of daily work in 'Numerik', conferencing with student, checklists for situational</p>		X	X			
Uses mathematical reasoning (70%)		X	X	X			

	problems and problem solving tests.			
Éducation physique et à la santé (un seul résultat)				
Agir dans divers contextes de pratique d'activités physiques	-Plans of Action -Checklists -Rubrics	X	X	
Interagir dans divers contextes de pratique d'activités physiques				X
Adopter un mode de vie sain et actif		X	X	X

Ethics and Religious Culture		1	2	3
Reflects on ethical questions-Engages in dialogue (50%)	Discussions and written work.	X		X
Demonstrates understanding of religious phenomenon (50%)			X	X

Music (one mark)		1	2	3
To invent and interpret vocal or instrumental pieces (70%)	In-class observations, performance assessment (solo & group) and tests (theory & practical).		X	X
To appreciate musical works, personal productions and those of classmates (30%)			X	X

Visual Arts (one mark)		1	2	3
Produire des œuvres individuelles et médiatiques dans le domaine des arts visuels (70%)	- In-class observations and discussions. - rubrics for art pieces -rubrics for oral presentations		X	X
Apprécier les œuvres d'art, les objets artistiques traditionnels, les images des médias, les productions personnelles et celles des camarades de classe (30%)			X	X

Italian (one mark)		1	2	3
Uses language to communicate and to learn.	Evaluation will be based on in-class observation and interaction, positive approach towards the Italian language, listening and oral production.		X	X
Reads/listens to spoken, written and media texts.			X	X