



STANDARD & PROCEDURES 2020-2021
Cycle 1- Grade 1

Teachers			
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School Year 2020-2021			
Term	Period	Distributed on	Recipient
First Communication	August 31, 2020 - October 14, 2020	October 15, 2020	Given to student
1 (20% of final mark)	August 31, 2020 - November 2, 2020	November 20, 2020	Access first report card through Mozaik
2 (20% of final mark)	November 3, 2020 - February 5, 2021	February 24, 2021	Access first report card through Mozaik
3 (60% of final mark)	February 8, 2021- June 23, 2021	June 23, 2021	Access first report card through Mozaik

Ongoing Communications to Students and Parents

- Use of agenda and/or pocket folder containing notes/messages/letters/handouts
- Google Classroom
- Parent/teacher meetings (arranged by school or between parent and teacher)
- Report cards
- Telephone calls

Competencies	Evaluation Methods	Term		
English Language Arts		1	2	3
Uses language to communicate and to learn (33%)	Ongoing formative and summative assessments. Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, book talks, conferences). Writing pieces are evaluated using rubrics and/or checklists.		X	X
Reads and listens to spoken, written and media texts (33%)		X	X	X
Produces written and media texts (34%)			X	X
Français, langue seconde				
Communique oralement en français (33%)	In class observations (class participation and teamwork), reading and listening tests, reading comprehension tests, oral and reading observations, rubrics and/or checklists, structured and spontaneous oral presentations, observations during 'Le 5 au quotidien', correction of daily work with 'Alphabetik' and conferencing with student.		X	X
Comprend des textes écrits et des exposés oraux (34%)		X	X	X
Produit des textes écrits et des exposés oraux (33%)			X	X
Mathematics		1	2	3
Solves a situational problem (30%)	Essential knowledge quizzes, end of chapter tests, in class observations (class participation and teamwork), observations during math stations, correction of daily work in 'Numerik', conferencing with student, checklists for situational problems and problem solving tests.		X	X
Uses mathematical reasoning (70%)		X	X	X

Éducation physique et à la santé (un seul résultat)				
Agir dans divers contextes de pratique d'activités physiques	-Plans of Action -Checklists -Rubrics	X	X	
Interagir dans divers contextes de pratique d'activités physiques				X
Adopter un mode de vie sain et actif		X	X	X

Ethics and Religious Culture		1	2	3
Reflects on ethical questions – Engages in dialogue (50%)	Discussions, participation and written work.	X		X
Demonstrates understanding of religious phenomenon (50%)			X	X

Music (one mark)		1	2	3
To invent and interpret vocal or instrumental pieces (70%)	In-class observations, performance assessment (solo & group) and tests (theory & practical).		X	X
To appreciate musical works, personal productions and those of classmates (30%)			X	X

Visual Arts (one mark)		1	2	3
To produce individual and media works in the visual arts (70%)	- In-class observations and discussions. - rubrics for art pieces		X	X
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)	-rubrics for oral presentations		X	X

Italian (one mark)		1	2	3
Uses language to communicate and to learn.	In-class observation and interaction, positive approach towards the Italian language, listening and oral production.		X	X
Reads/listens to spoken, written and media texts.			X	X